

The background of the slide is a collage of three images. The top left shows a smiling family of five (a man, a woman, and three children) standing in front of a house. The top right shows an elderly couple and a younger man smiling together. The bottom half of the slide features a large image of a modern, multi-story apartment building with a brick and teal facade. In the foreground of this image, there is a courtyard with a small waterfall feature, greenery, and a wooden bench.

NSPIRE

NSPIRE Standards Virtual Workshop

July 29, 2020

Note: The room will be silent, with occasional speaker tests, until the workshop begins.

Troubleshooting Pod



Below the PowerPoint slides you will see the TROUBLESHOOTING POD.

The Troubleshooting pod can help with:

- Internet bandwidth issues
- Audio issues (speakers and microphones)
- Viewing issues

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**TROUBLESHOOTING
POD**

Technical Support Chat Pod

Below the PowerPoint slides you will see the Technical Support CHAT POD.

This is where you can:

- Request technical support

A large, solid blue arrow pointing downwards, with the text "TECHNICAL SUPPORT CHAT POD" written in white capital letters inside the arrow's shaft.

**TECHNICAL SUPPORT
CHAT POD**

Below the PowerPoint slides you will see the CHAT POD.

This is where you can:

- Post questions for presenters
- Make comments and suggestions



Polling Questions

- We will conduct multiple polling questions.
- Polling questions appear on top of the PowerPoint slides.
- Please answer by selecting within the polling question pod.

Have you participated in a NSPIRE workshop?

- ☐ a. Yes, I have participated
- ☐ b. No, I have not participated

TIP: Unless otherwise directed, you do not need to ‘enter’ your answer; selecting an answer submits it when the poll is closed.

Agenda



- Agenda
- Opening Remarks
- Introduction
- Breakout Session Guidance
- Round 1 Polling Questions
- Breakout Session
- Round 2 Polling Questions
- Session Wrap-Up
- Closing Remarks
- Round 3 Polling Questions

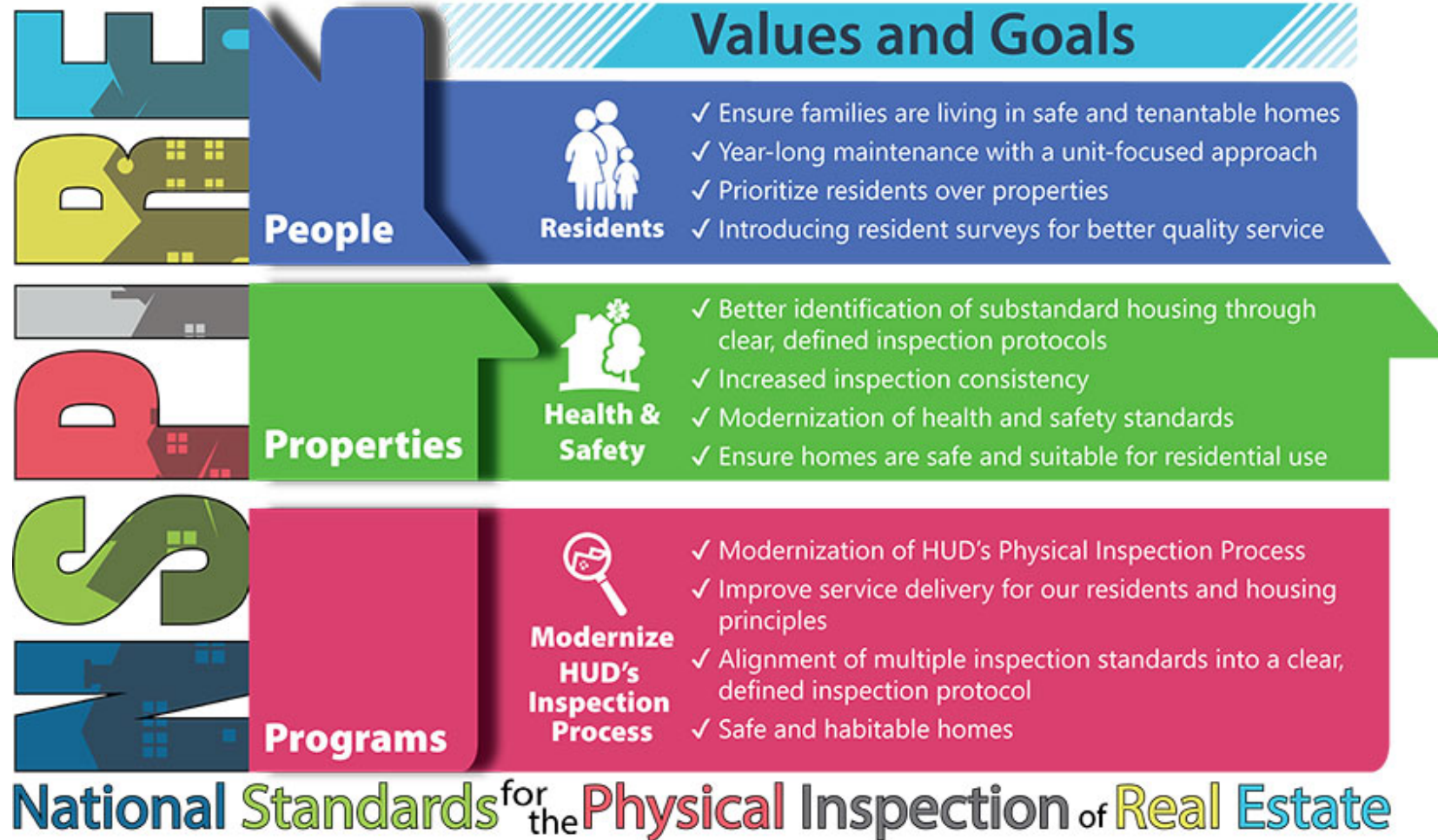


Opening Remarks



- Welcome and Statement of Purpose
- Objectives
 - Gather feedback on critical issues
 - Engage with diverse stakeholders and key industry groups
 - Learn from technical experts

Introduction – Values and Goals



Introduction - CTQs

- Critical to Quality (CTQ)
 - Every CTQ must have a rationale
- Rationales
 - Clearly expressed and well-supported statement of why the deficiency is critical to quality.

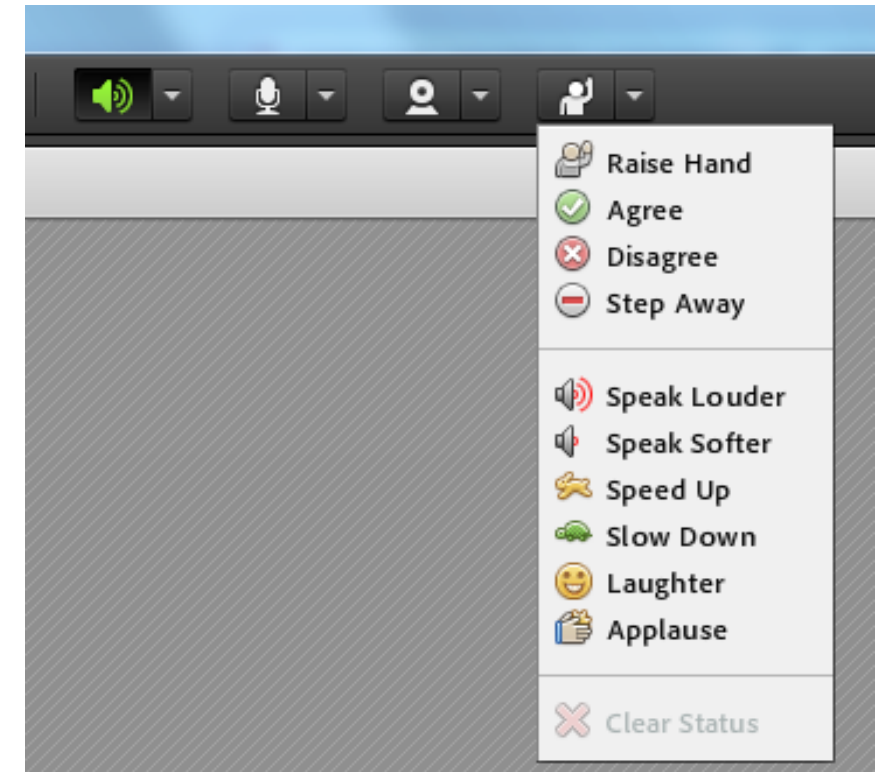
- Deficiency Example:
 - Blocked egress on building 4 stories or more
- Rationale
 - Health and Safety: Prevents or delays residents from reaching an exit access in case of an emergency

Introduction - Decision-Making Process



Breakout Session Guidance

- To join the conversation:
 - Select the “Raise Hand” button at the top left of your screen.
 - When the facilitator calls on you, unmute your microphone to speak.
 - When finished speaking, please mute your microphone.
- Be respectful and refrain from interrupting.
- Keep microphone muted when not speaking.





NATIONAL STANDARDS ^{FOR} THE PHYSICAL INSPECTION OF REAL ESTATE

POLLING QUESTIONS



NATIONAL STANDARDS ^{FOR} THE PHYSICAL INSPECTION ^{OF} REAL ESTATE

Breakout Session #1



Session Wrap-Up



- Breakout Room 1
- Breakout Room 2
- Breakout Room 3



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POLLING QUESTIONS



Closing Remarks



- Thank You



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POLLING QUESTIONS



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Breakout Session Room #1

NSPIRE: Kitchen Ventilation Standard

July 29, 2020



Kitchen Ventilation Deficiencies



- **Kitchen exhaust duct is improperly installed or missing.**
- **Kitchen exhaust is obstructed from receiving airflow.**



Question #1



- **What potential Health and Safety outcomes are related to these Deficiencies?**
- **What health problems or injuries might they cause?**

Question #2

- **What other (non-health-or-safety related) problems might arise from the presence of these Deficiencies?**
- **Are there property maintenance or management issues that might arise?**
- **Might these Deficiencies impact neighboring dwellings, or affect non-structural aspects of the property?**

Question #3

- **How might you measure the Health and Safety outcomes related to these Deficiencies?**
- **To figure out how much of a Health and Safety effect these Deficiencies have, what kind of data might you look at, for example, regarding fatality, illness, or injury?**

Question #4



- **What variables might make these Deficiencies *less* of a Health and Safety concern?**
- **Are there examples where these Deficiencies might be present, but perhaps at a low level, or perhaps with a mitigating circumstance, that would make it less of a Health and Safety issue?**
 - **Would this determination be affected if these Deficiencies were inside the unit, or outside?**
 - **Are there regional differences?**

Question #5

- **What variables might make these Deficiencies *more* of a Health and Safety issue?**
 - **Would this determination be affected if these Deficiencies were inside the unit, or outside?**
 - **Are there resident populations where this might be more of a Health and Safety issue?**
 - **Are there regional differences?**

Question #6

- **What criteria might you suggest that would effectively determine when this is a problem?**
- **At what level or amount would you consider this to be a problem where something needs to be done about it?**
 - **Might this differ based on any of the variables we've discussed?**



Question #7



- **Is there anything else you would like to add about these Deficiencies?**



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Breakout Session Room #2

NSPIRE: Cooking Range Standard

July 29, 2020



Cooking Range Deficiency



- **Cooking range, cooktop, or oven is not producing heat or regulating heat temperature.**

Question #1

- **What potential Health and Safety outcomes are related to this Deficiency?**
- **What health problems or injuries might it cause?**

Question #2

- **What other (non-health-or-safety related) problems might arise from the presence of this Deficiency?**
- **Are there property maintenance or management issues that might arise?**
- **Might this Deficiency impact neighboring dwellings, or affect non-structural aspects of the property?**

Question #3

- **How might you measure the Health and Safety outcomes related to this Deficiency?**
- **To figure out how much of a Health and Safety effect this Deficiency has, what kind of data might you look at, for example, regarding fatality, illness, or injury?**

Question #4



- **What variables might make this Deficiency less of a Health and Safety concern?**
- **Are there examples where this Deficiency might be present, but perhaps at a low level, or perhaps with a mitigating circumstance, that would make it less of a Health and Safety issue?**
 - **Would this determination be affected if this Deficiency were inside the unit, or outside?**
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Question #5

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 - **Would this determination be affected if this Deficiency were inside the unit, or outside?**
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 - **Are there regional differences?**

Question #6

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- **At what level or amount would you consider this to be a problem where something needs to be done about it?**
 - **Might this differ based on any of the variables we've discussed?**



Question #7



- **Is there anything else you would like to add about this Deficiency?**



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Breakout Session Room #3
NSPIRE: Infestation Standard

July 29, 2020



Infestation Deficiencies



- Evidence of cockroaches
- Evidence of bedbugs



Question #1



- **What potential Health and Safety outcomes are related to these Deficiencies?**
- **What health problems or injuries might they cause?**

Question #2

- **What other (non-health-or-safety related) problems might arise from the presence of these Deficiencies?**
- **Are there property maintenance or management issues that might arise?**
- **Might these Deficiencies impact neighboring dwellings, or affect non-structural aspects of the property?**

Question #3

- **How might you measure the Health and Safety outcomes related to these Deficiencies?**
- **To figure out how much of a Health and Safety effect these Deficiencies have, what kind of data might you look at, for example, regarding fatality, illness, or injury?**

Question #4



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 - **Might this differ based on any of the variables we've discussed?**

Question #7

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